

Videos in teaching: Other images

Summary

The project "Other images" includes the creation of new video teaching material by lecturers for the range of topics "Gender, body images, sport, disability and integration" and their application in the obligatory seminars as an integral component. The aim was the setting up of a video pool containing diverse voices, of those affected, activists and experts.

Students also learned to plan, coordinate and execute a video production and were thereby able to extend their skills of independent and self-managed learning. At the start of the seminar basic knowledge on interview techniques, camera operation and editing at the computer was taught. The students supplemented a wiki with the experiences they made across semesters. Included were tips & tricks on video filming and production. An online knowledge repository on the technical, conceptual and organizational aspects of video interviews was created. The production of the videos was part of the grade.

In the project over 30 interviews with actors from the above-mentioned range of topics was produced. This video series was prepared for use in teaching using a thematic guideline. The student video work were part of a course so that the students themselves could prepare and execute thematic fitting video interviews. The videos and the accompanying material can be used by other lecturers in order to allow their students to get an insight into the personal experiences made regarding this topic.

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Course

Course title	"Gender as a cultural product II"
Course type	Seminar
Degree program	Education Studies, LBW
Lecturer	Prof. Dr. Heather Cameron
Duration	1 semester

Tools

- Wiki
- Blackboard for all courses in the project

Experiences made by the lecturer

The students showed a lot of interest for the e-learning supported course as well as their own production of video interviews. Connected with this, though, was the challenge of self-organization. If the technical obstacles were seen as being too large, then some of the students were scared off from the very start due to the excessive time demands. The self-conception of these methods should be disseminated even more (e.g. development of media competency through courses for general career preparation "Allgemeine Berufsvorbereitung (ABV)").

FACHBEREICH ERZIEHUNGSWISSENSCHAFT UND PSYCHOLOGIE	
E-LEARNING-PROJEKT "ANDERE BILDER"	
PROJEKTVIDEOS VIDEOINTERVIEWS ESSAYS	
Ziele	 <p>E-Learningprojekt Andere Bilder</p> <h2>E-Learningprojekt Andere Bilder</h2> <p>Bild, Bilder, Andere Bilder – von Dir, von Uns und Anderen.</p> <p><i>Wie sehen wir uns selbst? Wie sehen uns die Anderen?</i></p> <p><i>Wie möchten wir und wie können wir gesehen werden?</i></p>
Methoden	
Nutzung in Unterricht und Lehre	
Wie kann ich Andere Bilder im ...	
Links zum Thema	
» Wiki zum Projekt	

Illustration 1: E-learning project "Other images"

Further information

- [Website with information and the created video archive](#)

Support offered by CeDiS

- [Consulting services for the implementation of digital solutions in teaching](#): The Center for Digital Systems (CeDiS) has extensive experience of many years when it comes to the implementation of digital media and systems within the fields of teaching, learning and research. We offer a wide variety of consulting services on the implementation of these tools and systems within the entire academic scope and especially at Freie Universität Berlin.
- [Training courses and workshops](#): For lecturers at Freie Universität Berlin (professors, employees, tutors) as well as lecturers of other universities CeDiS offers training courses and workshops on the topic of teaching and learning with digital media. These course enable participants to implement online elements within their own sphere of teaching.
- The Executive Board of the Freie Universität supports e-learning initiatives: With the [e-learning funding program](#) financial resources are provided to lecturers that enrich and improve their courses quality-wise by implementing technological and media-related support. All of the academic staff teaching, the lecturers or even the institutions of the Freie Universität - without the Charité-Universitätsmedizin - can be supported within this program.